**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “Final” Version Received: \_\_\_\_\_\_\_\_\_\_\_\_**

***Due to the committee: 4/5/2024 Grading Due Date: 4/11/2024***

Students were asked to submit (1) A revised version of the Title, Introduction, Methods (Experimental) and Results sections, including their latest data. (2) A draft of the Discussion section where they interpret the results and explain their significance in the context of the current knowledge in the field, and draw conclusions based on the evidence presented. They should include additional in-text citations and endnotes where appropriate. NOTE: Some authors may choose to combine the Results and Discussion sections. Citations should be in standard ACS format (with titles) or *Biochemistry* format.

**Please evaluate the document based on the following criteria:**

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| 1. **Incorporation of feedback from previous assignments** – Has the student shown that comments/corrections from previous assignments have been addressed? | **\_\_\_\_\_\_\_\_\_/10** |
| **2. Introduction:** Does the introduction clearly state the objectives of the research? Is there sufficient justification for the research? Is the previous literature in the project area sufficiently reviewed? | **\_\_\_\_\_\_\_\_\_/10** |
| **3. Experimental Methods:** Does the student provide an accurate and scientific description of experimental conditions? Does the student make use of appropriate (and correct) chemical symbols and scientific language? Are the methods detailed enough to be replicated by an informed scientist? | **\_\_\_\_\_\_\_\_\_/15** |
| **4. Results:** Is the presentation of data appropriate for the project? Does the student make good use of tables, graphs, figures, and schemes? Are the tables, graphs, figures, and schemes explained well enough to demonstrate a good understanding of the data? | **\_\_\_\_\_\_\_\_\_/15** |
| **5. Discussion:** Is the interpretation of the results logically presented? Does the student relate the results to current knowledge in the field? | **\_\_\_\_\_\_\_\_\_/20** |
| **6. Writing quality and organization:** Are the methods, results, and discussion written in an organized, unambiguous manner? Does the writer use proper grammar and terminology? Does the student include sufficient citations? | **\_\_\_\_\_\_\_\_\_/20** |
| **6. Overall Impression** | **\_\_\_\_\_\_\_\_\_/10** |
| **Total:** | **\_\_\_\_\_\_\_\_\_/100** |

**Comments/suggestions:**