CHEM 494-001 Fall 2013 Course Syllabus

Instructor: Dr. Nicholas Grossoehme
                         Office: Sims 302A
                         Office hours: Monday 3-5, Thursday 4-6 (or really just stop by anytime and you'll probably find me)
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Meeting Times: Thursday, 11:00 – 12:00, Sims 105
Credit Hours: 0

Course Website:
http://chem.winthrop.edu/faculty/grossoehme/link_to_webpages/courses/chem491/chem491home.html

Web Resources: Information about speaker or professional development documents will be distributed through the course website.

Course Overview and Student Learning Outcomes (in accordance with University Level Competencies 1 and 4): Each semester the Department of Chemistry, Physics, and Geology hosts several notable professionals from a variety of scientific professions including academia, industry, government, and private businesses. These speakers are experts in their field and give the audience exposure to state of the art research.

Students at all levels of academic progression need to have well written professional documents prepared. Keeping these documents up-to-date will make the daunting task of applying for scholarships, internship, graduate school and jobs much simpler. To this end, this course is designed to provide each student an opportunity to see examples, get tips on writing, and have regular feedback on these documents.

Course Objectives: The learning objective is to prepare students for careers in chemistry and biochemistry by presenting recent advances in the field and providing information on professional development opportunities.

Grading for the Course: The course is graded S/U. For satisfactory completion of the course:

1. The student is required to **four** scheduled seminars that are highlighted in red or green on the schedule**.**

2. A brief summary (one paragraph) of each seminar is required within one week of the seminar. The summary must be submitted **via Blackboard** with a completed summary cover sheet (here). Please format this summary as if you are writing to the speaker describing what you learned from the talk. These documents will be given to appropriate representatives to craft a 'thank you' letter to the speaker.

Optional Activities:
          Students are STRONLGY encouraged to attend all scheduled events. Usually, time will be set aside for students to meet with the seminar speaker and ask questions. These speakers

are often internationally known in their respective fields; it is strongly encouraged that you make contact with them to ask questions and hear what they have to say.

Technology in the Classroom: Out of respect for everyone in the room, please turn your cellular telephones to 'Silent' and (if applicable) mute your laptop computers. Laptop computers or tablet computers (e.g. Ipads) may only be used for taking notes during the seminars. Students failing to adhere to these rules will be asked to leave.

Drop Policy: As described in the Winthrop University Undergraduate catalog

Student code of conduct: As noted in the Student Conduct Code: "Responsibility for good conduct rests with students as adult individuals." The policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online *Student Handbook* (http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf).

Students with Disabilities: Winthrop University is dedicated to providing access to education. If you have a disability and require specific accommodations to complete this course, contact Services for Students with Disabilities, at 323-3290. Once you have your official notice of accommodations from Services for Students with Disabilities, please inform me as early as possible in the semester.

Syllabus Change Policy: Sincere effort has been made to ensure that this syllabus accurately reflects notable information for the entire term. However, if circumstances necessitate a minor modification, students will be immediately notified

Tentative Schedule: Please refer to the course website for the evolving schedule.