ACAD 101: Principles of the Learning Academy

Section 0000, Tuesday 0:00-0:00pm
Winthrop University, Fall 2016, 1 Credit Hour

	Instructor	**Peer Mentor**
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Principles of the Learning Academy is an essential course for all first-time freshmen. This course introduces first-year students to the concepts, principles, and skills necessary for successful higher learning and facilitates students' adjustment to and engagement in the learning academy.

By the end of this course, students will
- understand their responsibilities within the classroom and at the university,
- understand support services and learning opportunities,
- develop a sense of community and connection to the university,
- develop successful academic skills and attitudes, and
- connect personal responsibility to their academic efforts.

Core Commitments: Educating Students for Personal and Social Responsibility
http://www.winthrop.edu/universitycollege/corecommitments.htm
As a community of learners, we are committed to these dimensions of personal and social responsibility:
- Achieving Excellence
- Cultivating Personal and Academic Integrity
- Contributing to a Larger Community
- Taking Seriously the Perspectives of Others
- Refining Ethical and Moral Reasoning

University Level Competencies
Winthrop's University-Level Competencies (ULCs) identify learning outcomes that apply across all undergraduate programs and that all Winthrop graduates attain. These capacities are essential preparation for working productively and living meaningfully in the contemporary and emerging world.   The ULCs were approved by Faculty Conference in October 2010.

Competency 1: Winthrop graduates think critically and solve problems.
Winthrop University graduates reason logically, evaluate and use evidence, and solve problems. They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions. Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

Competency 2: Winthrop graduates are personally and socially responsible.
Winthrop University graduates value integrity, perceive moral dimensions, and achieve excellence. They take seriously the perspectives of others, practice ethical reasoning, and reflect on experiences. Winthrop graduates have a sense of responsibility to the broader community and contribute to the greater good.

Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.
Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields. Winthrop

graduates collaborate with members of diverse academic, professional, and cultural communities as informed and engaged citizens.

Competency 4: Winthrop graduates communicate effectively.
Winthrop University graduates communicate in a manner appropriate to the subject, occasion, and audience. They create texts – including but not limited to written, oral, and visual presentations – that convey content effectively. Mindful of their voice and the impact of their communication, Winthrop graduates successfully express and exchange ideas.

Required Text:
- Winthrop University Custom Planner, students must purchase in the bookstore.
- ACAD Success Phone App

Essential Websites/Applications:
- Instagram (app) OR Instagram.com
- QR Code Reader
- Remind 101

Instagram
FYE Instagram Handle: @**WinthropFYE**
Class Instagram Handle: @**ACADWinthrop017**

Students will be required to create an Instagram account to use in ACAD101. Students have the option of either creating a new Instagram account or using their current Instagram Account to follow both the university @WinthropFYE and their class (specified by section above). Students will use Instagram to build connections with their ACAD peers, ACAD peer mentor, and the Winthrop community. Students who do not have a smartphone have the option of creating an Instagram account using a computer and logging into their account using Winthrop computer labs. Students with concerns about the use of Instagram can speak directly with their faculty member.

QR Code Reader:
At different points throughout the fall semester, students will be required to "check-in" at various events. Students will use a QR Code Reader to scan QR codes at each of the designated events. The QR code will link students to a form where he or she will submit their first and last name and select their ACAD Instructor to verify attendance. Students who do not have a smartphone must notify their instructor at the beginning of the course. Appropriate accommodations such as bringing a signature or materials from the required event will be made for students without smartphones to verify attendance.

Students with Disabilities
Winthrop University is dedicated to providing access to education. If you have a disability and require specific accommodations to complete this course, contact Tina Vires, Program Director, Services for Students with Disabilities, at 323-3290. Once you have your official notice of accommodations from Services for Students with Disabilities, please inform me as soon as possible.

All students are expected to join the instructor and peer mentor in building a ***safe environment*** in this class -- a place in which students will be treated with respect regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability.

ACAD 101 students are expected to cultivate personal and ***academic integrity***. Academic misconduct will be addressed in accordance with the Student Conduct Code and the University Undergraduate Catalog.

Global Learning Initiative (GLI) Components
The global learning component(s) of this course are the following:
- An introduction to the nature, purposes, and opportunities of study abroad at Winthrop University.
- Discussion on the relationship of diversity, including global diversity, to a college education.

Academic Success Center

Winthrop's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.

Attendance Policy

Winthrop University policy states that students will not receive credit for a course in which they miss 25% or more of the scheduled class meetings. ACAD meets 13 times. More than 3 unexcused absences will result in an "F" for the course.

The Office of Victims Assistance

The Office of Victims Assistance (OVA) provides services to survivors of sexual assault, intimate partner violence, and stalking as well as educational programming to prevent these crimes from occurring. The staff assists all survivors, regardless of when they were victimized in obtaining counseling, medical care, housing options, legal prosecution, and more. In addition, the OVA helps students access support services for academic problems resulting from victimization. The OVA is located in 204 Crawford and can be reached at (803) 323-2206. In the case of an after-hours emergency, please call Campus Police at (803)323-3333, or the local rape crisis center, Safe Passage, at their 24-hour hot-line, (803)329-2800.

For more information please visit: http://www.winthrop.edu/victimsassistance/

Assignments

1. **Weekly Assignments**
   Students will be required to complete pages from the academic planner that correspond with materials from the lesson plan that week. Weekly assignments will be graded for completion. If the assignment is complete, the student will receive full credit. If the assignment is not complete, or not turned-in, the student will lose the points for the assignment that week. Each assignment is worth 20 points.

   1. Syllabus Audit
   2. Professor Policies /Office Hours
   3. Dates to Planner
   4. Annotated Reading (*Goals of A Liberal Education*)
   5. Study Abroad Fair Recap
   6. Weekly Time Log
   7. Study Skills & Motivation Inventory
   8. Printed Interim Grades
   9. Financial Aid Video Guide
   10. Interim Grades Action Plan (course by course)
   11. Academic Advising Quiz
   12. Advisement & Registration Worksheet
   13. Academic Integrity Quiz
   14. In-Class TRUE Colors Inventory
   15. Printed 16 Personalities and Degree Checklist

2. **Out of Class Activities**
   Research shows that college students who become involved on campus are more satisfied with their college experience and more likely to persist and ultimately graduate. To encourage involvement from the onset of your time at Winthrop, this course requires attendance at five events which offer a broad introduction to the Winthrop experience outside the formal classroom:
   1. Student Involvement Fair
   2. Study Abroad Fair
   3. Academic Success Resource/Service *(See ACAD Planner page 34 for services)*
   4. Two Cultural Events (one must be GLOBAL)

   For the two "fair" events and the exploration of an Academic Support Service listed about, students will "check-in" using a corresponding QR code found at each location. For the two cultural events, students will scan their student ID card for attendance. Additional details will be provided in class.

3. **Writing Assignments**
   a. Your Global Cultural Event Reflection MUST be submitted to Turnitin.com.
   To Register:
   o Go to www.turnitin.com
   o Class ID: 13192445
   o Class Password: Gross017
   o Need assistance? Go to Dacus Library website for user support of turnitin.com.

4. **Making Connections**
   Students will be required to "make connections" with four central components of their first-year experience: (1) Peer Mentor; (2) Faculty Member or Academic Advisor; (3) ACAD Peer Group; (4) Local Community. Details regarding acceptable completion of each of these four components are found on pages 10-11 of the planner; students must verify completion using pages 12-13 of the planner.

5. **Community Service Project**
   Students will participate in a mandatory community service project that benefits Rock Hill and our larger global community.   The peer mentor will manage project coordination. Details will be provided at a later date in the semester; project completion is included in your *making connections* assignment.

6. **Final Project: "My First Semester"**
   Each student will present a physical or digital creation that captures one specific experience from his or her first semester at Winthrop. Further assignment details are printed in the planner, page 47, and will be discussed in class.

7. **Participation**
   Active participation in all aspects of ACAD is essential for student success. Students are expected to attend **every scheduled class meeting** and actively participate while in class. Active participation means attentive listening; asking questions of instructor, peer mentor, and other classmates; offering relevant comments on class topics and assigned readings; and enthusiastically participating during in-class small group discussion and written activities. Participation will be measured by instructor and peer mentor observation, in-class writing activities (exit tickets, quick-writes, etc.), and other measures.

Grade Breakdown:

Weekly Assignments	300 points or 20 points each (30% OR 2 % pts. each)
Making Connections	100 points (10%)
Participation	250 points (25%)
Five Out of Class Activities	200 points or 40 points each (20% OR 4 % pts. each)
Global Cultural Event Reflection	50 points (5%)
Final: My First Semester	100 points (10%)
Total Available Points	1000 points (100%)

Grading Scale

A	930—1000 points	93%-100%
A-	900-929 points	90%-92%
B+	870-899 points	87%-89%
B	840– 869 points	84%-86%
B-	800-839 points	80%-83%
C+	770-799 points	77%-79%
C	740-769 points	74%-76%
C-	700-739 points	70%-73%
D+	670-699 points	67%-69%
D	640-669 points	64%-66%
D-	600-639	60%-63%
F	599 points & below	below 60%